

Building Networks Among Teachers

ARTESOL EFL JOURNAL

A refereed national journal of issues in teaching English as a Foreign Language (EFL)



ARTESOLEFL hopes to become a professional resource in the field of teaching English as a Foreign Language and an opportunity for teachers to publish their research papers and teaching experiences.

This fully refereed national journal will be published online once a year. The language of the journal is English

ORGANIZATION OF THE JOURNAL

Submission Guidelines

ARTESOLEFL Journal receives submissions of unpublished manuscripts on any topic related to the area of EFL. Four categories of manuscripts will be received: **contributions, research articles, pedagogical experiences in EFL, and reviews.**

Each manuscript must include the names, the affiliation, and email addresses of all the authors. A brief biographical statement (maximum 100 words, in sentence format) for each author is required (this information will be removed when the article is distributed for blind review). All manuscripts may be submitted in the following formats: Microsoft Word documents 2007 or 2010, or RTF documents.

- **Contributions**

This section is destined to the publication of short articles by prestigious EFL specialists.

- **Action Research Articles**

- Articles should report original action research.
- Full-length articles should be no more than 5000 words in length, excluding appendices.
- Each submission should include an abstract of no more than 150 words, and a list of five to seven keywords.
- All article manuscripts submitted to ARTESOLEFL Journal will go through a two-step review process.
- A biographical statement of the author (s) should be included. (No more than 100 words)

Research articles should generally include the following sections:

- 1) Abstract
- 2) Five to seven keywords.
- 3) The introduction includes:
 - The research issue
 - The underlying theoretical framework.
 - A description of the methodological tradition in which the study was conducted.
 - Research hypotheses or questions.
- 4) Method section:
 - Description of participants and research context.
 - Detailed description of data collection and analysis procedures.
 - Description of the apparatus or materials used.
 - Explanation of the procedures and the steps in the research.

5) Results section:

- Presentation of graphs and tables that help to explain the results.
- For quantitative research, presentation of descriptive and inferential statistics used to analyze the data.
- For qualitative research, data should reflect prolonged engagement, observation, and triangulation.

6) Discussion section:

- An evaluation and interpretation of the results
- Discussion of alternative explanations
- Causal inferences should be cautiously made
- Results of the study should not be overly interpreted or generalized
- Linking the results obtained in the study to original hypotheses
- Presentation of the implications and any limitations of the study

7) Conclusion:

- A summary and general implications of the study.
- Suggestions for further research.

8) References in APA format.

9) Appendices of instrument(s) used.

- **Original Class Experiences in EFL**

This section includes the description of new experiences (strategies, techniques, course design) within EFL.

- Manuscripts should report original pedagogical experiences: teaching techniques and methodologies, management of different teaching situations, testing and assessment, materials development.
- **Full-length** articles should be no more than 5,000 words , excluding appendices.
- Each submission should include an abstract of no more than 150 words, and a list of five to seven keywords.
- Biographical information of the author (s) should be included. (No more than 100 words)

Original Class Experiences in EFL should include the following sections and information:

1-Context

- Institutional or individual project.
- Type of institution, primary school, secondary school, teaching training college, university, school of English.
- Language level of students, mother tongue.
- Age of students (children, teenagers, adults)
- Number of periods a week devoted to the teaching of English.

2- Theoretical background, frame of reference, sources.

3- Types of materials used

4- Duration

5- Outcome

6- Handouts for classroom use.

- **Reviews**

- This section includes reviews of books and journals published by Universities, Teacher Training Colleges and other institutions interested in the development of EFL courses or studies.
- Reviews of individual books, journals or reading instructional software **should not be longer than 1,600 words.**
- Biographical information of the author (s) should be included. (No more than 100 words)

The following information should be included at the beginning of the **Review**:

- Author(s)
- Title
- Publication date
- Publisher
- Publisher City and Country

All Manuscripts should follow APA Style

Review Process

Research Articles and **Original Class Experiences** submitted to *ARTESOLEFL Journal* will go through a two-step review process.

Internal review

The editors of the journal will first review each manuscript to see if it meets the basic requirements for articles published in the journal.

External review

Submissions that meet the requirements stated above will be sent out for peer review to three experts in the field. This second review process takes some months. When this process is finished, the authors will receive copies of the external reviewers' comments and will be notified as to the decision (acceptance, acceptance with changes, or rejection).

General Publication Policies

The following policies apply to all articles, reviews, and commentaries:

- ✓ All submissions must conform to the requirements of the Publication Manual of the American Psychological Association (5th edition). Authors are responsible for the accuracy of references and citations, which must be in APA format.
- ✓ Manuscripts that have already been published elsewhere or are being considered for publication elsewhere will not be considered for publication in ARTESOLEFL Journal. It is the responsibility of the author to inform the editor of the existence of any similar work that is already published or under consideration for publication elsewhere.
- ✓ Authors of accepted manuscripts will assign to ARTESOLEFL Journal the permanent right to electronically distribute the article.
- ✓ The editors of ARTESOLEFL Journal reserve the right to make editorial changes in any manuscript accepted for publication for the sake of style or clarity. Authors will be consulted only if the changes are substantial.
- ✓ Articles are copyrighted by their respective authors, but if published after electronic appearance, ARTESOLEFL Journal will be acknowledged as the initial locus of publication.
- ✓ The views expressed in ARTESOLEFL Journal do not necessarily represent the views of ARTESOL.

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