

- **Borgia, Claudia Alejandra & Suárez, Paula Carolina**

Universidad Nacional de Mar del Plata & ISFDyT N° 10 de Tandil, Provincia de Buenos Aires

Student teachers' attitudes towards corpus technology in EFL academic writing (Research Paper)

- **Burgos Pawlak, Marcela**

IELI Institute, San Pedro de Jujuy, Jujuy

Language and Culture in the ELT class (Research paper)

- **Calvete, Marcela Beatriz; DeLaurentis, Claudia & Sarasa, María Cristina**

Department of Modern Languages, Education and Cultural Studies Research Group, School of Humanities, State University of Mar del Plata, Argentina

Developing sites for narrative Inquiry in TESOL teacher education (Research Paper)

- **Díaz Benavides, Diana Mayerly**

Boyaca, Colombia

The Way Foreign Language Student teaches Construct their Identity at School (Research Paper)

- **Duran, Pamela & Smith, Elena**

Intensive American Language Center, Washington State University, USA

Academic Writing for Student Success (Demonstration)

- **Faré, Rita & Abalos, Myriam Elsa**

Ciudad de Buenos Aires

Mixed abilities surfed through multiple intelligences: one for all or all for one? (Workshop)

- **Ferreya Fernández, Daniel**

Instituto Superior de Educación en Lenguas Vivas "Juan Ramón Fernandez"
Ciudad de Buenos Aires

Conceptual metaphors: awareness of their systematicity in discourse analysis
(Demonstration)

- **Foligna, Mercedes & Remondino, Mariela**

Instituto Superior Palomar de Caseros, Pcia. de Buenos Aires

Some considerations about Teacher Development: present contexts, future scenarios
(Research Paper)

- **Gandolfo, Mónica & Rivera, Daniela**

ISFD N° 100, Ciudad de Buenos Aires

Facing Challenges in the English Classroom (Poster session)

- **González, María Susana; Insirillo, Patricia & Albini, María Claudia**

Universidad Nacional de Buenos Aires

Ciudad de Buenos Aires

Confronting Students and Teachers' Opinions on the Integration of Receptive Skills in their Academic Reading Comprehension Lessons (Research Paper)

- **González, María Susana; Otero, Ana María & Rocca, Ana María**

Universidad Nacional de Buenos Aires

Ciudad de Buenos Aires

Reading Comprehension of an Argumentative Text Macrostructure and its Reformulation in a Summary Sentence (Research Paper)

- **González, Vanesa**

Asociación Jujeña de Profesores de Inglés

Optimizing the practice of inexperienced teachers through teacher training & professional development. (Research Paper)

- **Greco, Rosana; Monserrat, Liliana & Paz, Marcela**

Tres Arroyos, Pcia. de Buenos Aires

La Pampa

Jujuy

Women in Texas: a spotlight on intercultural gender issues (Workshop)

- **Grimau, Maria Celeste**

STEPS Cross-Cultural Understanding

Rio Negro, Argentina

Motivating Teens through Games

Workshop

- **Guzman Antelo, María; Quinton Piegas, Ivanna Paola & Loutayf, María Soledad**

Ciudad de Buenos Aires

Posadas, Misiones

Salta, Salta

Pop culture, home-made videos and digital writing? Fun-tastic! (Demonstration)

- **Innocentini, Viviana & Forte, Ana Bárbara**

Universidad Nacional de Mar del Plata, Mar del Plata, Pcia. de Buenos Aires

Are students attitudes towards reading in ESP courses field-dependant? (Poster)

- **Innocentini, Viviana & Forte, Ana Bárbara**

Universidad Nacional de Mar del Plata, Mar del Plata, Pcia. de Buenos Aires

Influence of socio-cultural background on strategies selection in ESP (Poster)

- **Lisboa Moreno, Jesús Ernesto**

VenTESOL, Venezuela

Going green in the EFL classroom (Workshop)

- **López Cano, Paula**

Instituto de Enseñanza Superior en Lenguas Vivas Juan Ramón Fernández
Ciudad Autónoma de Buenos Aires

The development of intercultural competence in foreign language teachers (Research Paper)

- **López Casoli, Marína; de Marco, Andrea & González, María Paz**

Universidad Nacional de Mar del Plata, Mar del Plata, Pcia. de Buenos Aires

Overuse of Connectors in EFL Writing (Research Paper)

- **Luchini, Pedro Luis; Ferreiro, Gabriela Mariel & González Colalillo, María Paz**

Universidad Nacional de Mar del Plata, Mar del Plata, Pcia. de Buenos Aires

Effects generated by Cognitive Load Theory: An experiment with young learners' reading comprehension skills (Research Paper)

- **Maisonave, Mariella**

UROTOSOL, Montevideo, Uruguay

Blended Learning – Cell phones and social networks to motivate students (Workshop)

- **Martino, María Gabriela**

Universidad Tecnológica Nacional & Colegio El Buen Ayre

What boys and girls need ... to be successful learners (Research Paper)

- **McCoy, Patrick**

Tokyo, Japan

Using a Novel to Facilitate Critical Thinking (Research Paper)

- **Miranda, Claudio Marcelo**

Colegio Polimodal 3 - AJPI & FAAPI Member

San Salvador de Jujuy, Jujuy, Argentina

The power of drama in conflict resolutions (Workshop)

- **Mucci, María Rosa & Castiñeira, Gabriela**

I.S.F.D. N° 100, UTN Avellaneda and UNQUI, Pcia. de Buenos Aires

Reading comprehension assessment in interactions in the virtual campus (Demonstration)

- **Peña, Sergio**

Universidad Autonoma de Chile, Temuco, Chile

Self-access center, information technologies and language learning autonomy (Research Paper)

- **Pistorio, María Inés**

ISFD Nuestra Sra. del Sagrado Corazón, Córdoba, Argentina

Surfing ELT listening materials on the web (Demonstration)

- **Poklekovic, Dana**

Acassuso, Pcia. de Buenos Aires

Modality-based Teaching for Business English Courses (Demonstration)

- **Ramírez, Ricardo Martín**

Universidad Autónoma de Entre Ríos, Paraná, Entre Ríos, Argentina

Digital video games and language learning (Demonstration)

- **Rivas, Elena**

Ciudad de Buenos Aires, Argentina

2.0 Tools for Teachers and Students (Workshop)

- **Roli, Elida**

Ciudad de Buenos Aires

The use of Internet to motivate the development of writing skills (Poster)

- **Sciamarelli, Malu**

International Teacher Development Institute (iTDi.pro), Brazil

English in the workplace: from communication to working tool (Demonstration)

- **Selesán, María Cecilia; Cañete, Victoria & Machado, Carlos**

Universidad Nacional de Mar del Plata, Mar del Plata, Pcia. de Buenos Aires

Misuse of connectors in expository writing (Research Paper)

- **Steingraeber, Ann Margaret**

Instituto Intercultural, Mendoza, Argentina

Breaking barriers: Introducing alternative teaching methods in traditional teaching environments (Research Paper)

- **Szmuch, Laura**

Resourceful Teaching, Ciudad de Buenos Aires

The secrets of inspired teaching (Workshop)

- **Tovar Bohórquez, José Oliverio**

Universidad de San Buenaventura, Cali, Colombia

From heteronomy to autonomy: an EFL curriculum for the preschool children of a deprived area (Research paper)

- **Valenti, Viviana & Galimberti, Marisa**

Facultad de Ciencias Exactas, Ingeniería y Agrimensura (FCEIA) – Universidad de Rosario (UNR), Rosario, Santa Fe

Enhancing learning in an ESP environment (Research paper)

- **Valenzuela Machado, Alfredo**

Universidad Centroccidental Lisandro Alvarado, Venezuela

Acceptance and Perception of English as a Second Language (Poster session)

- **Verschoor, Jennifer**

ARCALL- APIBA, Martínez, Pcia. de Buenos Aires

Modernizing traditional lesson plans with Web 2.0 tools (Workshop)

- **Villarreal, Martín & Nastri, Mariano**

Universidad Tecnológica Nacional, Ciudad de Buenos Aires

Taking Fun Seriously. How to Deal with Humor, YouTube, Technology and Music in ELT. (Workshop)

- **Villarreal, Omar & Rojo, Gabriel**

Universidad Tecnológica Nacional, Ciudad de Buenos Aires

Zeroing in on Language Mistakes at an Advanced Level (Workshop)

- **Williams, Jennifer; Regueira, Ana Lía & Caielli, Elisabet**

Universidad Nacional de Mar del Plata, Mar del Plata, Pcia. de Buenos Aires

Criterion-referenced evaluation of reading comprehension in primary education (Research Paper)

- **Yazan, Bedrettin**

University of Maryland, Maryland, USA

Nexus of Identity and Motivation: ELs' becoming socially audible? (Research Paper)

- **Zallocco, Daniela**

Creative Technology, Ciudad de Buenos Aires

Becoming an e- teacher (Workshop)

